Тема: Shopping for сlothes

Цели:

тренировать учащихся в употреблении в речи лексики по теме “Clothes”на уровне фразы в рамках речевой ситуации.

развивать мышление, память, творческие способности, умения анализировать и систематизировать учебный материал;

воспитывать умение работать в команде и парах, развивать чувство взаимопомощи;

Оборудование: учебник Enjoy English 4, презентация Power Point, раздаточный материал, флеш-карты, видеоматериал

**Ход урока**

**1НАЧАЛО УРОКА**

**1.Организационный момент**

Приветствие

It’s time to say “Hello!” (Hello!)

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And start our lesson.

I’m your English teacher today. I’m glad to see you.

How are you today? I hope you are ready to work.

**2. Сообщение темы урока**

But our lesson is unusual today. I have got a video call from Alice and her friends. They live in London. Let’s listen!

(видеосообщение на экране)

* *Hello, my dear friends! My name is Alice.*
* *I’m Tiny!*
* *I’m Tim!*
* *I’m Tom!*
* *We live in London. We want to visit your country but don’t know is it cold in Russia now? What are you wearing in winter and other seasons? Can you help us? Bye!*
* Let’s help children! The topic of our lesson is “Shopping for Clothes”. We are going to help our friends to choose the clothes. Let’s learn new words and act the dialogues. What clothes do they need to go for a walk in Russia? Put clothes into the bag for our friends!

 (на доске рисунок: открытый чемодан, на который дети должны в течение урока наклеить образцы одежды.)

Do you like to play?

**3. Речевая зарядка**

Let’s repeat the rhyme. (слайд)

-Do you walk?

Do you play

On a warm summer day?

-Yes, we do.

-Do you walk?

Do you play

On a cold winter day?

-No, we don’t.

**II Основная часть**

**1. Ознакомление с новой лексикой по теме «Одежда»**

- Do you like to go to the shop?

- What do you usually buy in the shop?

1. Let’s learn some new words, please. Look at the screen and listen to the shop assistant. (интерактивное задание)
2. Repeat these words after me! (используются слайды)
3. Let’s play the game! (слайд)

**Игра” What is this?” Let’s play the game ” What is this/ What are these?”**

 T: -What is this?

 Cl: -It’s a coat (skirt, jacket, dress, shirt, T-shirt)

 - What are these?

 - They are trousers (boots, shoes, socks, gloves, shorts, sandals, trainers)

**Игра “True or False?”** ( Использовать лексические единицы: skirt, jacket, dress, shirt, T-shirt, boots, shoes, socks, mittens, shorts, hat, trainers…)

T:- Look! It’s a dress! (These are socks)

Ch:- No, it’s not a dress!

T:- What is this? (What are these?)

Ch:- It’s a skirt. (They are sandals)

Well done!

Our friends get a dress. (наклеивается на чемодан)

**2. Активизация навыков чтения. Работа в парах**

1. Listen and read the words from exercise 2 on page 85 after the speaker and try to remember how to read them correctly.
2. Read these words in pairs!

**Физминутка**

**3. Закрепление введенной лексики по теме. Работа в группах.**

1. (раздат. материал: слова, который нужно расставить в алфавитном порядке, алфавит). Look at these words! Help the shop assistant to make a list of things in alphabetical order. Read the list!

Well done!

Our friends get a skirt.

How many seasons in a year? What are they? What season is it now? Is it cold or hot in winter? Is it cold or hot in summer? Is it warm or cold and rainy in autumn?

1. The next task for you is ex. 4 on p. 86. Look at the picture. Say:
* What Alice would like to buy for a party?
* What Tiny would like to buy for his winter visit to Russia?
* What Tim would like to buy for sunny summer?
* What Tom would like to buy for rainy and cold autumn?

**4. Cовершенствование навыков письма.**

Сomplete the sentenses in the card.

Alice would like to buy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for a party.

Tiny would like to buy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for his winter visit to Russia.

Tim would like to buy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for sunny summer.

Tom would like to buy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for rainy and cold autumn.

Let’s check the sentenses.

Well done!

Our friends get a sweater.

**5. Cовершенствование навыков чтения**

-Let's read the dialogue from ex. 5 on p. 86.

1. Read it to yourself and find out *what Miss Chatter bought in the shop*.
2. Read this dialogue aloud.
3. Well done!
4. Our friends get a suit.

**6. Формирование навыков диалогической речи по теме «Посещение магазина». Работа в парах**

1. It’s your turn to make up the dialogues. Let’s read the tasks. They are in ex. 6 on p. 87. Divide into pairs, please. (на слайде – образец)
2. Let’s act out the dialogue!

Well done!

Our friends get mittens.

**III Заключительная часть**

1. Инструктаж домашнего задания

Для всех. рабочая тетрадь упр. 2, 3 (с. 47-48)

# с. 87, упр. 7

2. Оценивание

You have worked well today. Your marks are…

(фишки) pineapple-5; apple-4; peach-3 (в теч. урока)

3. Подведение итогов

So, our friends get all clothes for their walk in Russia. Let’s send a letter for Alice, Tiny, Tim and Tom.

Our lesson is over. Good bye!